

HIT

Information skills training for students in higher education

FOR WHOM

All students who have already followed Bibits.

WHY

A graduate of a study programme from The Hague University of Applied Sciences is a critical user of knowledge obtained from scientific research. Acquiring information literacy skills as a competence during the study enables a student to develop into a lifelong investigative, learning and critical citizen. Information literacy skills encompass being able to identify and analyse a need for information and then take the next steps to find, select, process and use (apply) relevant scientific information.

REQUIREMENTS

In order to realize the above goal of HIT, we set the following conditions:

- Prior knowledge of information skills is not required but it is recommended to go through Bibits first.
- HIT should not exist independently but should be integrated into the curriculum, for example information literacy or desk research.
- Attending HIT is only useful if the knowledge will be applied with for example a study assignment. To take the information literacy skills into account when assessing this assignment, we recommend the use of the [Scoring rubric for information literacy](#).

WHAT

HIT is a modular programme that addresses the various steps of using the library in greater detail and devotes specific attention to assessing information.

- What am I looking for?
Students learn how to formulate an effective search query and search terms. Also included here are specifying and limiting the subject.
- Where should I search?
Students become acquainted with various kinds of information sources and learn how to select the right ones for their specific search query. They also receive detailed information regarding the use of these internet sources.
- How should I search?
Students learn various search techniques they can apply to databases and search engines. Covered here are the combining of search terms, searching in WorldCat for items found in Dutch public and academic libraries as well as some other libraries, and using Google Scholar.
- What did I find?
Students learn how to acquire and assess the publications they have found and how to record the data they need. Students learn how to acquire publications even when they are not available from the physical or digital collections of their own library. To assess what they have found, they learn how to make use of various assessment criteria. Special attention is devoted to preventing plagiarism and using the APA style for source acknowledgement.
- How will I be assessed?
Students learn which points the lecturer deems important concerning the information literacy skills they should acquire. Students can apply this insight to improving the product they submit for assessment.

Each module includes theory along with asking questions and being involved in simulations. Aspects of a case study run throughout the programme to create a logical set of connections and to provide insights into the strategy of the search process. Hit begins with a proficiency test to see what the students already know about this subject so that the more relevant aspects can be taught.

TEST

HIT concludes with an examination, the results of which can be sent to the lecturer if requested. For the purpose of didactic embedding, some study programmes include these results in the assessment of the lesson block that includes the introduction to the library.

PROCEDURE

You can request HIT via [the information specialist of your study programme](#) or via bibliotheek@hhs.nl. When the conditions have been met and agreement has been reached on embedding HIT between the lecturer and the information specialist, the day and time will be determined in consultation between the library (Hamida Rodjan) and the study programme (lecturer and scheduler).

NUMBER OF PARTICIPANTS

The preferred maximum number of participants per group is 24.

DURATION

Up to 1.5 hours (65 minutes of instruction plus a 25-minute test).

MORE INFORMATION

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<https://www.thehagueuniversity.com/practical-matters/library/information-literacy/learning---training>