

Interactive Workshops

(lunch provided)

5 February 2019, 13.15 – 14.45

Location: to be announced during the event

Duration: 90 minutes

Each workshop is interactive. Participants will be asked questions via an online tool called Mentimeter. Every participant should bring at least one electronic device (i.e. phone, tablet, laptop) to answer the questions through this tool. Please choose one workshop you'd like to attend and register via the link provided on the website.

Workshop 1: Practice-oriented research in dispute resolution

Chaired by Dr. Karolina Podstawa, Maastricht University

The purpose of Workshop 1 is to brainstorm about new approaches to practice-oriented research in the field of multilevel regulation and dispute resolution. The discussion will be divided into three parts: (1) collaboration between lecturers and professional field in practice-oriented research in dispute resolution and multilevel regulation, (2) involvement of students in practice-oriented research in dispute resolution and multilevel regulation, (3) comments on the preliminary research agenda of the lectoraat Multilevel Regulation. The main standpoint is that the current research on dispute resolution and multilevel regulation is inadequate as it does not reflect the most recent practical trends. Consequently, the research is also unable to address societal problems in an effective way. The main argument is that informal dispute resolution is incorporated in many fields of academic research and professional practice. However, neither academics nor practitioners are aware of those developments. The main role of educators should be to bridge a dialogue in this regard between academics and practitioners to increase the potential of practice-oriented research. This requires new approaches to doing research, which will be discussed during the workshop.

Workshop 2: Training and education in dispute resolution

Chaired by Mr. Jeff Dahl, The Hague University

The purpose of Workshop 2 is to brainstorm about new approaches to training and education in the field of dispute resolution and multilevel regulation. The main standpoint is that the professional practice in general and the dispute resolution practice in particular are rapidly changing. Professionals increasingly rely on new technologies and artificial intelligence in their professional activities. Consequently, it is often claimed that robots will soon replace professionals in many different fields. The main question underlying this discussion is: how can we respond to those rapid changes in the field of education and professional training. Further questions emerge such as: what set of skills do dispute resolution professionals will soon need to remain competitive in the professional market? How to educate dispute resolution professionals today so that they respond to the professional market demands tomorrow? What is the role of experiential learning in educating dispute resolution practitioners of tomorrow?

Workshop 3: Educating society on dispute resolution

Chaired by Dr. Michail Vagias, The Hague University

The purpose of Workshop 3 is to brainstorm about the new approaches to educating society on dispute resolution. The discussion corresponds to the third research line of the lectoraat Multilevel Regulation, that is, on public awareness and dispute resolution. What is the theme about? Most recent developments in the field of dispute resolution are progressing without citizens realizing them, except as an intermittent and unwelcome surprise. The lack of public

awareness of the increasing role of informal dispute resolution in our lives and in multilevel regulation hinders the effectiveness of informal dispute resolution for users, practitioners, and rule-makers. Hence, the research within this line aims at disseminating the knowledge on informal dispute resolution to the public through the research, public events, and practical toolkits.

Research questions within this research line are the following:

1. How does informal dispute resolution affect everyday lives of citizens (in what fields is informal dispute resolution used)?
2. What are the risks and benefits of using informal dispute resolution for citizens and community disputes?
3. How to increase compliance with and the recourse to informal dispute resolution by citizens?

N.B. After the Workshops, we will all move back to OV 3.37 for the concluding session and the reception.