BACKGROUND

The research group Global Learning at The Hague University of Applied Sciences (THUAS) is grounded in the movement to bring the benefits of internationalised education within reach of all students. Internationalisation of curricula in higher education is considered both a driver for the quality of education and an instrument to provide all students with enhanced transversal skills to function professionally and personally in a globalising world.
Mission

Global Learning aims to enhance the quality of teaching and learning at THUAS through the internationalisation of transversal skills of all students. These transversal skills do not only contribute to the employability of students but also enable them to become global citizens, in line with the educational vision and mission of THUAS.¹

The research group combines two concepts: global learning and internationalisation at home. Global learning stresses issues that transcend borders², while internationalisation at home³ stresses inclusivity and reaching all students through the domestic learning environment. The combination of the concepts of global learning and internationalisation at home enables us to explore the interaction between global and local dimensions.

Aims

The research group global learning aims to purposefully integrate international and intercultural dimensions into teaching and learning processes through:

- Increasing our knowledge of the skills that lectures need to facilitate global learning by students
- Providing research-based insights for professional development of lecturers for internationalisation at THUAS
- Gaining insights into effective internationalised teaching and learning in both domestic and international classrooms
- Identifying stakeholders and their roles in implementation process of internationalisation at home
- Enhancing the international and intercultural dimensions of teaching and learning in all programmes at THUAS

---

About the professor

Dr. Jos Beelen

Jos Beelen holds a bachelor’s in history and a master’s in Classical Archaeology from the University of Amsterdam. During his master’s he spent a year doing archaeological fieldwork in Turkey. He obtained his doctoral degree from the Centre for Higher Education Internationalisation (CHEI) at Università Cattolica del Sacro Cuore in Milan. His thesis focused on the obstacles and enablers to internationalising learning outcomes by academics. Jos worked as a lecturer at Inholland University of Applied Sciences and as an international officer, policy advisor and researcher at the Amsterdam University of Applied Sciences. Since 2010, he has been a Senior Trainer for the European Association for International Education (EAIE). For that Association, he has been Chair of the Expert Community Internationalisation at home from 2016 to 2018 and received the EAIE President’s Award for his contribution to the field of internationalisation at home in the latter year. He is currently a member of the Publications Committee of the EAIE.

Jos is Visiting Professor at the Centre for Global Learning at Coventry University.

In 2020, Jos Beelen joined the Advisory Board of Symbiosis Centre for International Education, in India.

Members of the research group

Marloes Ambagts-van Rooijen

Marloes Ambagts works as a lecturer, teacher trainer and researcher at The Hague University of Applied Sciences. Besides teaching business communication at the International Business programme, she works for the Hague Centre for Teaching and Learning (HCTL). In this role, she delivers teaching & learning and curriculum design & development modules within the English-taught BDB. Next to that, she develops and provides staff training for lecturers teaching in the international classroom, such as the Training for International Learning and Teaching, a Content and Language Integrated Learning training and a workshop in activating pedagogy. Within the research group Global Learning, Marloes is looking into key lecturer competences for shaping effective international classrooms as an educational researcher and pursues a PhD at the University of Groningen, Campus Fryslân.

Jantien Belt

Jantien is a lecturer in the Marketing department at THUAS, where she lectures in market research, critical thinking and communication skills. She also organizes the annual training in communication for second year students. Over the past years, Jantien has conducted several studies into the acquisition of intercultural competences by students. Currently, she researches the experiences of students and lecturers with the internationalised curriculum of year 1 of the Marketing programme and the effects on the curriculum of five mindset skills (proactivity, responsibility, self-regulation, verbal and non-verbal interaction and explorative capacity). In addition, Jantien is board member of Businet, an international network organisation of universities within and outside of Europe.
WHO ARE WE

Mark Dawson
Mark is a 1st Year Postgraduate Research Student with the Centre for Global Learning at Coventry University. His research investigates Collaborative Online International Learning and encompasses themes of Internationalisation, Global Citizenship, Function of Higher Education and Sustainable Development. He has a background of employment in higher education with a strong interest in widening the participation of under-represented groups and the use of group work in teaching practice.

Rigtje Bruinsma
As a senior lecturer, Rigtje Bruinsma contributes to the (professional) future of Marketing students. She engages with students and guides them from the start of their entry into THUAS to the start of their careers. Her background is occupational Psychology and Psychology of organisations and professional situations. Within the research group Global Learning, she focuses on internationalisation in vocational education and the continuous pathway for internationalisation from vocational education into universities of applied sciences. Rigtje uses Appreciative Enquiry as an action research method, in connection with Seligman’s Positive Psychology. She is also interested in globalisation versus sustainability of the fashion industry.

Claudia Bulnes
Claudia Bulnes works at The Hague University of Applied Sciences as a Spanish lecturer in the department of European Studies, staff trainer supporting internationalisation of the curriculum in The Hague Centre for Teaching and Learning, international policy advisor in the service unit Education, Knowledge and Communication and researcher in the research group Global Learning. In her role as trainer, she supports colleagues and programmes in the implementation of the internationalisation policy at THUAS through trainings ranging from Internationalising Curricula to Internationalising and Assessing Learning Outcomes and Intercultural Communication. She is also involved in initiating student trainings at THUAS for preparation of study abroad. She researches the implementation of internationalisation at home at THUAS, exploring disciplinary differences as a factor in the internationalisation of home curricula. Claudia’s other research interests are on staff professionalisation in the field of internationalisation of the curriculum.

Claudia Bulnes
Claudia Bulnes works at The Hague University of Applied Sciences as a Spanish lecturer in the department of European Studies, staff trainer supporting internationalisation of the curriculum in The Hague Centre for Teaching and Learning, international policy advisor in the service unit Education, Knowledge and Communication and researcher in the research group Global Learning. In her role as trainer, she supports colleagues and programmes in the implementation of the internationalisation policy at THUAS through trainings ranging from Internationalising Curricula to Internationalising and Assessing Learning Outcomes and Intercultural Communication. She is also involved in initiating student trainings at THUAS for preparation of study abroad. She researches the implementation of internationalisation at home at THUAS, exploring disciplinary differences as a factor in the internationalisation of home curricula. Claudia’s other research interests are on staff professionalisation in the field of internationalisation of the curriculum.

Mark Dawson
Mark is a 1st Year Postgraduate Research Student with the Centre for Global Learning at Coventry University. His research investigates Collaborative Online International Learning and encompasses themes of Internationalisation, Global Citizenship, Function of Higher Education and Sustainable Development. He has a background of employment in higher education with a strong interest in widening the participation of under-represented groups and the use of group work in teaching practice.
Simone Hackett
Simone has over 10 years’ experience in international education. Holding a Master of Education and a Bachelor of Arts in Sociology she started her career in higher education in 2007 as a lecturer at Utrecht University of Applied Sciences where she also coordinated internationalisation activities, developed international curricula and developed/implemented internationalisation strategies. In 2015 Simone was appointed Faculty Coordinator Internationalisation for the Faculty of Health & Sports at The Hague University of Applied Sciences (THUAS). She took the initiative for several Collaborative Online International Learning (COIL) activities and acts as the COIL Coordinator for THUAS. Simone is a leading member of The European Association for International Education (EAIE). As member of the EAIE conference programme committee (CPC) she stimulates state-of-the-art contributions from new speakers and identifying programme content that reflects the main internationalisation issues in Europe and the world. She is responsible for evaluating and accepting conference proposals submitted by experts in the field. As of the academic year 2017-2018, she is a member of the research group Global Learning at THUAS. Her research interest is in Internationalisation at Home, specifically COIL. Her PhD proposal has been accepted by Utrecht University.

Babet Hoeberigs
Babet Hoeberigs is a practor of internationalisation at ROC Mondriaan and ROC Twente. A practorate is an expertise platform in MBO (secondary vocational education) in which knowledge is compiled, developed and then shared. The main objective is to contribute to the quality of education, and in this practice-based research plays a key role. For more information see: www.practoraten.nl Babet leads this platform. The practorate focuses on two themes: 1. Which international and intercultural dimensions should be included in a particular study programme, according to the stakeholders within the MBO, in order to prepare students for the wide-ranging society and internationally oriented study and employment market? 2. How can internationalisation be consciously integrated into a secondary vocational education programme?

Karine Hindrix
Karine works as policy advisor for internationalisation at University College Leuven Limburg (UCLL) and as lecturer at the University of Leuven. Her research interests include intercultural and international competences of students, teacher education and the engagement and roles of educational developers in the design of internationalised curriculum. Karine is a board member of the European Teacher Education Network.
Reinout Klamer
Reinout Klamer works as senior lecturer and internationalisation coordinator for the programme Facility Management at The Hague University of Applied Sciences. Reinout teaches several subjects related to service management and also works as a coach for internships and theses. In the role of internationalisation coordinator Reinout is actively involved in COIL projects and has initiated several projects in Facility Management. He has initiated a research-based COIL project in cooperation with the Zurich School of Engineering (ZHAW), where students focus on current Facility Management topics related to virtual working. Also, he has initiated a project together with the University of Monterrey (UDEM) focused on intercultural competences and sensitivity. As an international coordinator Reinout participates in the European Framework for Facility Management (EUROFM) and is responsible for various international activities of the program. Reinout’s research interests are in area of Collaborative Online International Learning (COIL) and the way COIL can contribute to the development of students’ 21st century skills.

Eveke de Louw
Eveke de Louw is a senior lecturer at European Studies and a policy advisor on internationalisation of the curriculum and co-curriculum at the unit Education, Knowledge and Communication. She develops and delivers tailor-made trajectories, trainings and workshops on internationalisation of the curriculum, formulating and assessing internationalised learning outcomes as well as effective pedagogies for the international classroom. Moreover, she is an active member of the Internationalisation at Home Expert Community with the European Association for International Education. She researches the implementation of internationalisation at home at THUAS, exploring disciplinary differences as a factor in the internationalisation of home curricula. Her research interests focus on analysing the effectiveness of and further professionalising practices in internationalisation at home.

Paul G. Nixon
Paul G. Nixon is a Principal Lecturer in Political Science and Europe Platform Co-ordinator. He has recently been appointed as Visiting Professor in the Department of Communication, IUSVE, Venice, Italy. His research is on the value of international staff exchanges. Often exchanges such as those undertaken under programmes such as ERASMUS+ are seen as only producing positive outcomes. The research will attempt to analyze the added value to both the individual undertaking the exchange, as well as to the organizations involved (both the host and the sending institutions). Nixon identifies goal setting and attainment, levels of pre departure training (if any), as well as attitudinal changes and the effects that these have upon the individuals teaching style and methods upon their return. In order to tie in the research and the KK with other THUAS initiatives, the same process will be investigated in one or more of the Strategic Partner Institutions to be used as a comparison, where practical, thus examining potential cultural differences.
European Association for International Education (EAIE)

Three members of the research group are involved in the leadership of the Association. Eveke de Louw is a member of the Steering Group of the Expert Community Internationalisation at Home, Simone Hackett is a member of the Conference Programme Committee and Jos Beelen is a member of the Publications Committee.

www.eaie.org

WHO ARE WE

THE RESEARCH GROUP IS SUPPORTED BY CHANTAL THIELEN.

Corina Tabacaru

Corina works as a lecturer of Business Communication and mentor of first-year and long-stay students at International Business. She has been conducting research in areas such as intercultural competence acquisition and collaborative learning as well as developing and offering trainings in intercultural communication. In 2019 Corina is hoping to start her PhD trajectory on the topic of mentoring and coaching in international education.

Paul Nixon facilitating a workshop on partnerships at Masaryk University, together with Lieke Steijger, in March
1. Skills of lecturers as facilitators of global learning (foto n0. 13)

The research group aims to identify the skills of lecturers that enable them to design and facilitate internationalised learning for all students. The research group explicitly addresses all programmes at THUAS, particularly the domestic programmes (i.e. those taught in Dutch). The research group also contributes to the enhancement of professional development for internationalisation and on monitoring the effect of such professional development.

2. The implementation of global learning for all

The research group aims to research the implementation of global learning for all in two dimensions: as an element of the process of teaching and learning and curriculum development and as an element of processes in management and leadership. In the first dimension, the focus is primarily on lecturers, but also on educational developers, curriculum developers and quality assurance officers. The second dimension focuses on leaders, managers and international officers.


This research theme is based on the advice of the Education Council of the Netherlands1 to consider internationalisation and the development of skills and attitudes (such as Global Citizenship) a continuum across primary, secondary (including vocational) and tertiary education. Research is specifically focused on the connection between secondary and tertiary education in the development of 21st century skills and global citizenship skills and how activities in internationalisation contribute to the formation of such skills.

---

Partners and network

In the Netherlands:
- Rotterdam University of Applied Sciences (in the framework of Metropoolregio Rotterdam- Den Haag, MRDH)
- ROC Mondriaan, The Hague
- Nuffic
- Centre for Internationalisation of Education (CIE), University of Groningen/NHL Stenden University of Applied Sciences

In Europe:
- European Association for International Education (EAIE)
- Hochschule des BFI, Vienna
- Campus Wien, Vienna
- Erasmus University College, Brussels
- Odisee University College, Brussels
- Karel de Grote University College, Antwerpen
- University College Leuven Limburg
- Georg-August Universität, Göttingen
- Technische Universität, Berlin
- Università Cattolica del Sacro Cuore, Centre for Higher Education Internationalisation (CHEI)
- OsloMet University
- Coventry University, Centre for Global Learning: Education and Attainment

Outside Europe:
- Asociación Mexicana para la Educación Internacional (AMPEI)
- Boston College, Centre for International Higher Education
- Columbus Network
- Red Colombiana para la Internacionalización de la Educación Superior (RCI) [https://rcicolombia.org](https://rcicolombia.org)
- Feria Internacional de Educación Superior Argentina (FIESA)
- International Education Association of South Africa (IEASA)
- Universidad del Norte, Barranquilla, Colombia
- University of the Free State, Bloemfontein

IN THE NETHERLANDS - IN EUROPE

OUTSIDE EUROPE

Global Learning: Education Without Boundaries
**Research projects**

- Marloes Ambagts studies the skills of lecturers in international (English medium) classrooms, both in domestic and international programmes to the Centre for Internationalisation (CIE) of the University of Groningen. Her supervisor is Caspar van den Berg and her co-supervisor Dr. Jos Beelen.

- Simone Hackett researches the skills of lecturers to design and facilitate Collaborative Online International Learning (COIL) at Utrecht University. Her supervisor is Professor Jan van Tartwijk and her co-supervisors Dr. Jeroen Janssen and Dr. Jos Beelen.

- Paul Nixon researches mobility of lecturers as an instrument for their professional development.

- Research by Jantien Belt monitors the implementation of transversal skills in the revised curriculum of the bachelor programme in Marketing (Commerciële Economie).

- Internationalising the Basic Teaching Qualification Programme (Basiskwalificatie Didactische Bekwaamheid, BDB). While the BTQP is the only compulsory training for lecturers at Dutch universities of applied sciences, it does not contain any explicit preparation for internationalisation, nor for teaching in diverse and multicultural settings. Since diversity is a given in any THUAS classroom, this is considered an important issue, not only at THUAS but at all universities of applied sciences in the Netherlands. Therefore, the research group is making suggestions to include relevant dimensions of internationalisation and diversity in the BTQP, in consultation with other universities of applied sciences.

- Corina Tabacaru researches the role of personal tutoring in engaging international students and therefore making the International Business Programme a more inclusive international learning community.

- Eveke de Louw and Claudia Bulnes research the choices that programmes at THUAS make to internationalise their teaching and learning, based on disciplinary cultures. They developing tools that aim to give degree programmes an indication of their progress in internationalisation at home as well as mapping tools of activities on internationalisation at home.

- Babet Hoeberigs researches internationalisation in vocational education, particularly strategies to implement ‘internationalisation for all’

- Rigtje Bruinsma does research into the continuity of internationalisation and world citizenship from vocational education to higher vocational education (universities of applied sciences).

- Mark Dawson does PhD research into the potential of COIL for the development of world citizenship skills across borders.

---

**Contract research**

In 2020, the Research Group completed a study for the Police Academy into knowledge of European regulations, international investigating organisations and international developments in safety and security. For the National Police, The Research Group conducted a study into the progress of the implementation of their policies for international collaboration. The research was carried out by Jos Beelen and Rieneke Beeftink. Dr. Mendeltje van Keulen, Professor of the Changing Role of Europe at THUAS was also involved.

Considering the confidential nature of these research projects the links to the reports are not shared in this update.
Output of the research group
Education and professional development

The research group Global Learning has a special task in providing The Hague Centre for Teaching and Learning (HCTL) with research-based insights into professional development of lecturers. Four members of the research group act as trainers within HCTL.

The IKUDU project

Together with four other European partners, the research group Global Learning continued the Erasmus+ project IKUDU, aimed at capacity building for Collaborative Online International Learning (COIL) at five South African universities.

https://nieuws.hhs.nl/sendin/thuas-implements-ikudu/
https://www.ufs.ac.za/ikudu/ikudu-home

- Throughout 2020, Claudia Bulnes coordinated the sessions of the Learning Community Internationalisation.
- On 7 January, Claudia Bulnes, Eveke de Louw and Jos Beelen delivered a session for the Advanced Teaching Qualification Programme at THUAS. Their contribution was titled: ‘Out of the box: Unpacking the international dimension’.
- On 9 April, Jos Beelen and Dr. Laurence Guérin spoke in the first delivery of the Big Conversation, a new format that THUAS developed in response to the pandemic. They discussed the implications of the COVID-19 crisis for international education and global citizenship education. The Conversation was moderated by Eveke de Louw.
- On 15 May, Eveke de Louw contributed a session titled ‘International officers and their role in IaH’ to the international week of Radboud University.
- On 4 June, Jos Beelen engaged Dr. Stephanie Doscher (Florida International University) in a Big Conversation titles’ A Tale of two cities: Global Learning in The Hague and Miami’.
- In June, Jos Beelen chauffeured the jury for the Berry Minkman Award of the European Studies programme.

Accreditation

An accreditation panel visited the Centre of Expertise for Global and Inclusive Learning on 25 November. Reinout Klammer, Jos Beelen and Eveke de Louw engaged with the panel in various rounds of discussion. The accreditation had been prepared by Dr. Laurence Guérin and Jos Beelen.
WHAT WE DO

Output of the research group
Professional practice and society

- Throughout January, Claudia Bulnes and Eveke de Louw facilitated training on internationalisation of the curriculum at the Faculty of Applied Social Sciences and Law of The Amsterdam University of Applied Sciences.
- Marloes Ambagts, Claudia Bulnes and Jos Beelen facilitated the session ‘Van internationalising naar een inclusieve klas’ for the Faculty of Health Professions at the Amsterdam University of Applied Sciences on 14 January.
- Together with Dr. Monika Rummier, Jos Beelen facilitated the workshop ‘Rethinking the Quality of your Programme: Internationalisation Learning Outcomes’ at the Technische Universität Berlin on 27 January.
- On 29 January, Jos Beelen, introduced THUAS’s perspectives on internationalisation at the opening session of the accreditation panel of the International Business programme.
- Eveke de Louw, Simone Hackett and Jos Beelen participated in the Joint Leadership Meeting of the European Association for International Education (EAIE) from 5-8 February in Barcelona.
- Marloes Ambagts presented her PhD research ‘Exploring lecturer competences for the international classroom’ at the CLIL Connect conference on 14 February.
- On 15-16 April and 10 June, Jos Beelen facilitated online sessions on internationalising learning outcomes at Adam Mickiewicz University in Poznan. These culminated in a mini symposium on the topic, facilitated together with Dr. Robert Coelen (Stenden University of Applied Sciences) on 17 June.
- Claudia Bulnes contributed with ‘Internationaisering of the curriculum – from theory to implementation’ to the Businet Spring Workshop on 12 May.
- Together with Eva Haug (Amsterdam University of Applied Sciences) Jos Beelen facilitated an on-line design studio for COIL at OsloMet University on 25 May and 3 and 15 June.
- Together with prof. Hans de Wit, Jos Beelen was a speaker at an on-line seminar at Symbiosis University (Pune, India) on 11 June.
- On 24 June, Jos Beelen was a speaker at the web conference ‘The Evaluation of Distance Education Experiences at the time of COVID-19: Effects, Challenges and Perspectives’, organised by University Mohammed I in Oujda (Morocco). The title of his contribution was ‘On line collaboration as one component of internationalisation at home; How we should continue what we started doing already.’

Claudia Bulnes and Eveke de Louw developed THIAH (The Hague Internationalisation at Home mapping tool), and instrument to assess the degree in which programmes of study have incorporated internationalisation at home in their learning and teaching. This instrument has attracted attention both in the Netherlands and beyond.

- On 26 June, Jos Beelen spoke in a session at the conference ‘The Republic of Letters’ organised by Ashoka University and Harappa University (India). Co-speakers were Dr. Fiona Hunter and Prof. Elspeth Jones. The session was chaired by Dr. Vidya Yeravdekar.
- On 29 June, Jos Beelen was the speaker in a webinar for the University of Padua, focusing on internationalisation of home.
Jos Beelen spoke on ‘Internationalisation at home revisited in COVID-times’ at a webinar of the Universidad de Santiago de Chile on 12 August.

As an alumnus of the Centre for Higher Education Internationalisation (CHEI) at Università Cattolica del Sacro Cuore, Jos Beelen recorded a video on internationalisation in COVID times. https://centridiricerca.unicatt.it/chei

On 8 September, Dr. Ellen Sjoer and Jos Beelen facilitated a session on ‘Decolonisation of the curriculum and the iKudu Project’ at the meet-up of researchers of the Centre of Expertise for Global and Inclusive Learning.

On 14 September, Reinout Klamer was a speaker at the annual conference of IVEC and spoke about COIL and the iKudu project with Dr Alun DeWinter (Coventry University and project participants from South Africa.

At the annual conference of the EAIE Jos Beelen and Robert O’Dowd co-facilitated a session on the interaction between internationalisation at home and virtual exchange, on 15 October.

At the same conference, Claudia Bulnes and Eveke de Louw presented ‘QUIS: Quality of Internationalisation Scan’ in a poster session.

With Eva Haug (Amsterdam University of Applied Sciences), Jos Beelen facilitated the Oslo Design Studio for COIL on 18 and 25 September and 2 October for OsloMet University.

On 15 October, Jos Beelen was a discussant at the (virtual) national presentation of UNESCO’s Global Education Monitoring Report, which was hosted by the Centre for Global and Inclusive Learning at THUAS.

Jos Beelen gave the lecture ‘Exploring rationales for internationalisation of the home curriculum’ for participants in the iKudu project and guest participants on 30 October.

Jos Beelen spoke about Applicative Inquiry (AI) at the conference Reconstructing education through a global lens, organised by the Centre for Global Learning (GLEA) at Coventry University on 3 November www.coventry.ac.uk/research/about-us/research-events/2020/reconstructing-education-through-a-global-lens/

On 16 November, Babet Hoeberigs delivered her inaugural lecture as ‘practor’ internationalisation at ROC Mondriaan and ROC van Twente.

On 20 and 27 November Reinout Klamer, Eveke de Louw and Jos Beelen acted as speakers in webinars in the framework of the iKudu project. On 20 November, Jos Beelen spoke about Appreciative Inquiry and on 27 November he acted as a discussant to Dr. Nico Jooste’s presentation of the Nelson Mandela Bay Declaration.

On 20 and 27 November Reinout Klamer, Eveke de Louw and Jos Beelen acted as speakers in webinars in the framework of the iKudu project. On 20 November, Jos Beelen spoke about Appreciative Inquiry and on 27 November he acted as a discussant to Dr. Nico Jooste’s presentation of the Nelson Mandela Bay Declaration.

On 30 November, Jos Beelen spoke on the implementation of internationalisation at home on an inspiration event on internationalisation at ROC of Amsterdam.

On 3 December, Jos Beelen delivered the guest lecture ‘Exploring rationales for internationalisation of the home curriculum’ at the Durban University of Technology.

On the same day, Jos Beelen gave a keynote ‘internationalisation at home bekeken door een Coronabril’ [Internationalisation at home through a Corona-lens] and presented a case study of COIL at THUAS at an inspiration event at Artevelde University of Applied Sciences in Ghent.

Jos Beelen facilitated a workshop on the implementation of internationalisation at home and COIL at Western Norway University of Applied Sciences on 9 December.

On the same day, he gave an introduction to internationalising the curriculum at Erasmushogeschool in Brussels.

Throughout 2020, Dr. Laurence Guérin and Jos Beelen collaborated as supervisors and assessors of THUAS’ Global Citizenship Certificate in collaboration with the Student Branch of the Centre of Expertise for Global and Inclusive Learning.
Output of the research group
Contributions to the research field

**Joint PhD supervision**

Together with Prof. Katherine Wimpenny, Jos Beelen started a joint PhD supervision trajectory of a PhD candidate at Coventry University. The research focuses on COIL and third space learning.

- Dr. Ellen Sjoer (Professor of Sustainable Talent Development), Jos Beelen and Wâtte Zijlstra visited Coventry University on 14-17 January to discuss joint research and publications. The visit resulted in a joint application for the Spencer Foundation with The Hague University of Applied Sciences, Coventry University, Miami International University, Durban University of Technology and Universidade Federal do Espirito Santo (Brazil).
- Jos Beelen delivered a keynote on 21 February at the conference on Multilingualism, which was hosted by THUAS. The title of his keynote was: ‘From mobility of the few to curriculum for all: Dutch internationalisation anno 2020’.
- On 16 March, Marloes Ambagts facilitated a research lunch on the topic of lecturer competences for shaping purposeful and inclusive international classrooms, the topic of her PhD research.
- On 7 May, Prof. Elspeth Jones went into conversation with Jos Beelen on internationalisation at home: www.youtube.com/watch?v=Vc1JAY4fEyE&feature=emb_title
- Reinout Klamer participated in the International Virtual Exchange Conference and on 14 September presented a paper with Dr. Alun DeWinter of Coventry University.
- On 29 September, Prof. Katherine Wimpenny (Coventry University) and Prof. Lynette Jacobs (University of the Free State) participated in a session of the Research Group on ‘Appreciative Inquiry as a research method’.
- Karine Hindrix was the speaker at a research lunch on 3 November. She presented her research into professional development for internationalisation of the curriculum, for which she interviewed educational developers in three European countries.
- Reinout Klamer, Karine Hindrix, Jos Beelen and Dr. Ellen Sjoer participated in session 50 of the Africa Knows! conference on 3 December. They were joined by Dr. Alun DeWinter, Prof. Katherine Wimpenny and Dr. Virginia King of Coventry University as well as Prof. Lynette Jacobs and Cornelius Hagenmeier of the University of the Free State. Together they presented two jointly authored papers. The session was chaired by Jos Beelen.
- Jos Beelen was a member of the Advisory Board for the Comenius Senior Fellowship project ‘Diversity management en optimaal gebruik maken van het cultureel kapitaal van de internationale studenten binnen de international classrooms’ at Hanze University of Applied Sciences.

**PUBLICATIONS**

books: 4
interview: 1
blogs: 3
Looking ahead at 2021

- Reinout Klamer, Simone Hackett and Jos Beelen will participate in the IVEC conference on Virtual Exchange.
- Eveke de Louw, Claudia Bulnes, Simone Hackett and Jos Beelen will be speakers in sessions at the annual conference of EAIE.
- Together with Dr. Stephanie Doscher (Florida International University), Jos Beelen has submitted two chapters for a book on COIL, which is being edited by Dr. Jon Rubin.
Appendix:

Publications


Address and contact details

📍 Johanna Westerdijkplein 75
   2521 EN The Hague

📞 +31 6 3908 2122 (secretariat)

✉️ globallearning@hhs.nl

✉️ dehaagsehogeschool.nl/onderzoek/lectoraten/details/global-learning

thehagueuniversity.com