**Background**

The research group Global Learning is grounded in the movement to bring the benefits of internationalised education within reach of all students. Internationalisation of curricula in higher education is considered both a driver for the quality of education and an instrument to provide all students with enhanced transversal skills to function professionally and personally in a globalizing world.

Preparations for the workshop in Bogota, April 2019
Mission

Global Learning aims to enhance the quality of teaching and learning at THUAS through the internationalisation of transversal skills of all students. These transversal skills do not only contribute to the employability of students but also enable them to become global citizens, in line with the educational vision and mission of THUAS. The research group combines two concepts: global learning and internationalisation at home. Global learning stresses issues that transcend borders, while internationalisation at home stresses inclusivity and reaching all students through the domestic learning environment. The combination of the concepts of global learning and internationalisation at home enables us to explore the interaction between global and local dimensions.

Aims

The research group global learning aims to purposefully integrate international and intercultural dimensions into teaching and learning processes through:

- Increasing our knowledge of the skills that lectures need to facilitate global learning by students
- Providing research-based insights for professional development of lecturers for internationalisation at THUAS
- Gaining insights into effective internationalised teaching and learning in both domestic and international classrooms
- Identifying stakeholders and their roles in implementation process of internationalisation at home
- Enhancing the international and intercultural dimensions of teaching and learning in all programmes at THUAS

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Workshop in Vienna at FH Campus Wien with Eva Haug (Amsterdam University of Applied Sciences)
About the professor

Dr. Jos Beelen
Jos Beelen holds a bachelor’s in history and a master’s in Classical Archaeology from the University of Amsterdam. During his master’s he spent a year doing archaeological fieldwork in Turkey. He obtained his doctoral degree from the Centre for Higher Education Internationalisation (CHEI) at Università Cattolica del Sacro Cuore in Milan. His thesis focused on the obstacles and enablers to internationalising learning outcomes by academics. Jos worked as a lecturer at Inholland University of Applied Sciences and as international officer, policy advisor and researcher at the Amsterdam University of Applied Sciences. Jos is Visiting Professor at the Centre for Global Learning at Coventry University.

Members of the research group

Marloes Ambagts- van Rooijen
Marloes Ambagts- van Rooijen works as a lecturer, teacher trainer and researcher at The Hague University of Applied Sciences. Besides teaching business communication at the International Business programme, she works for the Hague Centre for Teaching. In this role, she delivers teaching& learning and curriculum design & development modules within the English-taught BDB. Next to that, she develops and provides staff training for lecturers teaching in the international classroom, such as the Training for International Learning and Teaching, a Content and Language Integrated Learning training and a workshop in activating pedagogy. Within the lectorate of Global Learning, Marloes is looking into key lecturer competences for shaping effective international classrooms as an educational researcher and pursues a PhD at the University of Groningen, Campus Fryslân.

Jantien Belt
Jantien is a lecturer in the Marketing department at THUAS, where she lectures in market research, critical thinking and communication skills. She also organizes the annual training in communication for second year students. Over the past years, Jantien has conducted several studies into the acquisition of intercultural competences by students. Currently, she researches the experiences of students and lecturers with the internationalised curriculum of year 1 of the Marketing programme and the effects on the curriculum of five mindset skills (proactivity, responsibility, self-regulation, verbal and non-verbal interaction and explorative capacity). In addition, Jantien is board member of Businet, an international network organisation of universities within and outside of Europe.
**WHO ARE WE**

Claudia Bulnes  
Claudia Bulnes works at The Hague University of Applied Sciences as a Spanish lecturer in the department of European Studies, staff trainer supporting internationalisation of the curriculum in The Hague Centre for Teaching and Learning, international policy advisor in the service unit Education, Knowledge and Communication and researcher in the research group Global Learning. In her role as trainer, she supports colleagues and programmes in the implementation of the internationalisation policy at THUAS through trainings ranging from Internationalising Curricula to Internationalising and Assessing Learning Outcomes and Intercultural Communication. She is also involved in initiating student trainings at THUAS for preparation of study abroad. She researches the implementation of internationalisation at home at THUAS, exploring disciplinary differences as a factor in the internationalisation of home curricula. Claudia’s other research interests are staff professionalisation in the field of internationalisation of the curriculum.

Simone Hackett  
Simone has over 10 years’ experience in international education. Holding a Master of Education and a Bachelor of Arts in Sociology she started her career in higher education in 2007 as a lecturer at Utrecht University of Applied Sciences where she also coordinated internationalisation activities, developed international curricula and developed/implemented internationalisation strategies. In 2015 Simone was appointed Faculty Coordinator Internationalisation for the Faculty of Health & Sports at The Hague University of Applied Sciences (THUAS). She took the initiative for several Collaborative Online International Learning (COIL) activities and acts as the COIL Coordinator for THUAS. Simone is a leading member of The European Association for International Education (EAIE). As member of the EAIE conference programme committee (CPC) she stimulates state-of-the-art contributions from new speakers and identifying programme content that reflects the main internationalisation issues in Europe and the world. She is responsible for evaluating and accepting conference proposals submitted by experts in the field. As of the academic year 2017-2018, she is a member of the research group Global Learning at THUAS. Her research interest is in Internationalisation at Home, specifically COIL. Her PhD proposal has been accepted by Utrecht University.

Reinout Klamer  
Reinout Klamer works as senior lecturer and internationalisation coordinator for the programme Facility Management at The Hague University of Applied Sciences. Reinout teaches several subjects related to service management and also works a coach for internships and theses. In the role of internationalisation coordinator Reinout is actively involved in COIL projects and has initiated several projects in Facility Management. He has initiated a research-based COIL project in cooperation with the Zurich School of Engineering (ZHAW), where students focus on current Facility Management topics related to virtual working. Also, he has initiated a project together with the University of Monterrey (UDEM) focused on intercultural competences and sensitivity. As an international coordinator Reinout participates in the European Framework for Facility Management (EUROFM) and is responsible for various international activities of the program. Reinout’s research interests are in area of Collaborative Online International Learning (COIL) and the way COIL can contribute to the development of students’ 21st century skills.
**Eveke de Louw**

Eveke de Louw is a senior lecturer at European Studies and a policy advisor on internationalisation of the curriculum and co-curriculum at the unit Education, Knowledge and Communication. She develops and delivers tailor-made trajectories, trainings and workshops on internationalisation of the curriculum, formulating and assessing internationalised learning outcomes as well as effective pedagogies for the international classroom. Moreover, she is an active member of the Internationalisation at Home Expert Community with the European Association for International Education. She researches the implementation of internationalisation at home at THUAS, exploring disciplinary differences as a factor in the internationalisation of home curricula. Her research interests focus on how programmes of study implement internationalisation across disciplines.

**Paul G. Nixon**

Paul G. Nixon is a Principal Lecturer in Political Science and Europe Platform Coordinator. He has recently been appointed as Visiting Professor in the Department of Communication, IUSVE, Venice, Italy. His research is on the value of international staff exchanges. Often exchanges such as those undertaken under programmes such as ERASMUS+ are seen as only producing positive outcomes. The research will attempt to analyze the added value to both the individual undertaking the exchange, as well as to the organizations involved (both the host and the sending institutions). Nixon identifies goal setting and attainment, levels of pre departure training (if any), as well as attitudinal changes and the effects that these have upon the individuals teaching style and methods upon their return. In order to tie in the research and the KK with other THUAS initiatives, the same process will be investigated in one or more of the Strategic Partner Institutions to be used as a comparison, where practical, thus examining potential cultural differences.

**Corina Tabacaru**

Corina works as a lecturer of Business Communication and mentor of first-year and long-stay students at International Business. She has been conducting research in areas such as intercultural competence acquisition and collaborative learning as well as developing and offering trainings in intercultural communication. In 2019 Corina is hoping to start her PhD trajectory on the topic of mentoring and coaching in international education.
Visiting scholar

In September, the research group Global Learning welcomed its second visiting scholar. Matías Marin is Director for internationalisation at Universidad Católica de Manizales (Colombia). He researches the engagement of academics into internationalisation and, working with members of the research group, interviewed a range of THUAS staff on this topic. He also participated in the meet up of the Centre of Expertise for Global and Inclusive Learning on 10 September.

THE RESEARCH GROUP IS SUPPORTED BY CHANTAL THIELEN.

Babet Hoeberigs

Babet Hoeberigs is a practor of internationalisation at ROC Mondriaan and ROC Twente. A practorate is an expertise platform in MBO (secondary vocational education) in which knowledge is compiled, developed and then shared. The main objective is to contribute to the quality of education, and in this practice-based research plays a key role. For more information see: www.practoraten.nl Babet leads this platform. The practorate focuses on two themes: 1. Which international and intercultural dimensions should be included in a particular study programme, according to the stakeholders within the MBO, in order to prepare students for the wide-ranging society and internationally oriented study and employment market? 2. How can internationalisation be consciously integrated into a secondary vocational education programme?

Karine Hindrix

Karine works as policy advisor for internationalisation at University College Leuven Limburg (UCLL) and as lecturer at the University of Leuven. Her research interests include intercultural and international competences of students, teacher education and the engagement and roles of educational developers in the design of internationalised curriculum. Karine is a board member of the European Teacher Education Network.
Research themes

1. Skills of lecturers as facilitators of global learning

The research group aims to identify the skills of lecturers that enable them to design and facilitate internationalised learning for all students. The research group explicitly addresses all programmes at THUAS, particularly the domestic programmes (i.e. those taught in Dutch).

The research group also contributes to the enhancement of professional development for internationalisation and on monitoring the effect of such professional development.

2. The implementation of global learning for all

The research group aims to research the implementation of global learning for all in two dimensions: as an element of the process of teaching and learning and curriculum development and as an element of processes in management and leadership.

In the first dimension, the focus is primarily on lecturers, but also on educational developers, curriculum developers and quality assurance officers.

The second dimension focuses on leaders, managers and international officers.

3. Global learning in the continuous pathway for internationalisation

This research theme is based on the advice of the Education Council of the Netherlands to consider internationalisation and the development of skills and attitudes (such as Global Citizenship) a continuum across primary, secondary (including vocational) and tertiary education.

Research is specifically focused on the connection between secondary and tertiary education in the development of 21st century skills and global citizenship skills and how activities in internationalisation contribute to the formation of such skills.

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WHAT WE DO

Partners and network

In the Netherlands:
- Rotterdam University of Applied Sciences (in the framework of Metropoolregio Rotterdam- Den Haag, MRDH)
- ROC Mondriaan, The Hague
- Nuffic
- Centre for Internationalisation of Education (CIE), University of Groningen/NHL Stenden University of Applied Sciences

In Europe:
- European Association for International Education (EAIE)

Austria
- Hochschule des BFI, Vienna
- Campus Wien, Vienna

Belgium
- Erasmus University College, Brussels
- Odisee University College, Brussels
- Karel de Grote University College, Antwerpen
- University College Leuven Limburg

Germany
- Georg-August Universität, Göttingen
- Technische Universität, Berlin

Italy
- Università Cattolica del Sacro Cuore, Centre for Higher Education Internationalisation (CHEI)

Norway
- OsloMet University

United Kingdom
- Coventry University, Centre for Global Learning: Education and Attainment

Outside Europe:
- Asociación Mexicana para la Educación Internacional (AMPEI)
- Boston College, Centre for International Higher Education
- Columbus Network
- Red Colombiana para la Internacionalización de la Educación Superior (RCI) https://rcicolombia.org
- International Education Association of South Africa (IEASA)
- Universidad del Norte, Barranquilla, Colombia
- University of the Free State, Bloemfontein

IN THE NETHERLANDS - IN EUROPE

OUTSIDE EUROPE
Research projects

- Marloes Ambagts successfully submitted her proposal for a PhD study on the skills of lecturers in international (English medium) classrooms, both in domestic and international programmes to the Centre for Internationalisation (CIE) of the University of Groningen. Her supervisor will be Caspar van den Berg and her co-supervisor will be Jos Beelen.
- Simone Hackett successfully submitted her proposal for a PhD study on the skills of lecturers to design an facilitate Collaborative Online International Learning (COIL) at Utrecht University. Her supervisor will be Professor Jan van Tartwijk and her co-supervisor Dr. Jeroen Janssen.
- Paul Nixon researches mobility of lecturers as an instrument for their professional development.
- Research by Jantien Belt monitors the implementation of transversal skills in the revised curriculum of the bachelor programme in Marketing (Commerciële Economie).
- Internationalising the Basic Teaching Qualification Programme (Basiskwalificatie Didactische Bekwaamheid, BDB). While the BTQP is the only compulsory training for lecturers at Dutch universities of applied sciences, it does not contain any explicit preparation for internationalisation, nor for teaching in diverse and multicultural settings. Since diversity is a given in any THUAS classroom, this is considered an important issue, not only at THUAS but at all universities of applied sciences in the Netherlands. Therefore, the research group is making suggestions to include relevant dimensions of internationalisation and diversity in the BTQP, in consultation with other universities of applied sciences.
- Together with the partners in the IKUDU project (see boxed text 2), the Research Group developed and implemented a research agenda that flanks the project. This research agenda focuses on the role of Collaborative Online International Learning (COIL) as a component of internationalised curricula.
- Corina Tabacaru researches the role of personal tutoring in engaging international students and therefore making the International Business Programme a more inclusive international learning community.
- Eveke de Louw and Claudia Bulnes research the choices that programmes at THUAS make to internationalise their teaching and learning, based on disciplinary cultures. They have developed ‘QUIS’, a tool which aims at giving degree programmes an indication of their progress in relation to Internationalisation as well as a mapping tool of activities on internationalisation at home.

Cross Institutional Training

The Cross Institutional Training Collaboration initiative (THUAS, Amsterdam University of Applied Sciences and Rotterdam University of Applied Sciences) has resulted in a sustained number of training practices for internationalisation at home and for Collaborative Online International Learning (COIL) in 2019.
WHAT WE DO

Output of the research group

Education and professional development

The research group Global Learning has a special task in providing The Hague Centre for Teaching and Learning (HCTL) with research-based insights into professional development of lecturers. Four members of the research group act as trainers within HCTL.

The IKUDU project

Together with four other European partners, the research group Global Learning has started the Erasmus+ project IKUDU, aimed at capacity building for Collaborative Online International Learning (COIL) at five South African universities.

- Throughout the year, Marloes Ambagts and Jos Beelen participated in the preparations for accreditation of the International Business programme. They advised on the vision on internationalisation and on internationalisation of learning outcomes, focus areas of THUAS.
- Throughout the 2019, Claudia Bulnes coordinated the sessions of the Learning Community Internationalisation.
- Dr. Ellen Sjoer and Dr. Jos Beelen, supported student Maud Willigers in presenting the role of Collaborative Online International Learning (COIL) for acquiring employability skills in Facility Management. This presentation took place at the Network dinner of the Centre for Global and Inclusive Learning on 31 January.
- Claudia Bulnes facilitated the workshop ‘Intercultural communication issues at work’ for Facility Management students going on a work placement abroad, on 5 February.
- Jos Beelen participated in the steering group for the Global Competence Certificate, together with Laurence Guérin, Professor of Global Citizenship. The first students received their certificates on 19 June, the second group on 29 January 2020.
- Jos Beelen facilitated the Lunch für gute Lehre, an annual event at the Technische Universität Berlin on 19 February. He spoke about internationalisation at home strengthening employability skills and thus enhancing the relevance of education.

Homepage of the IKUDU project: kick off session in Bloemfontein, 24-27 November 2019

https://nieuws.hhs.nl/sendin/thuas-implements-ikudu/

https://www.ufs.ac.za/ikudu/ikudu-home
WHAT WE DO

- Paul Nixon lectured on Online Sex Education at Istituto Universitario Salesiano Venezia on 22 March.
- Paul Nixon taught the 15-credit minor ‘Examining Sex in 3 Dimensions, Society, Culture, and Business’ to students of European Studies.
- Jos Beelen acted as chair of the jury for the Berry Minkman Award of the European Studies programme.
- Jos Beelen was a member of the committee that selected the candidates of the Faculty Management and Organisation for the conference of One Young World in London.
- Jos Beelen was a member of the selection committee for the Olive Award, awarded to teams of lecturers at The Hague University of Applied Sciences.
- Together with Dr. Darla Deardorff, Jos Beelen facilitated the training course ‘Assessing internationalised learning outcomes at the EAIE Spring Academy, Bordeaux on 11-12 April.
- In collaboration with Red Colombiana para la Internacionalización de la Educación Superior Jos Beelen facilitated workshops in Bogotá on 22-23 April and in Medellín on 25-26 April.
- On 6 May, Jos Beelen was interviewed on internationalisation at home in the series of ‘Kamingespräche’ at Campus Wien.
- On 20 June, Marloes Ambagts and Jos Beelen facilitated a masterclass for internationalisation and world citizenship for HCTL, in the framework of the Basic Teaching Qualification Programme (BDB) for THUAS lecturers.
- On 21 and 22 August, Jos Beelen facilitated a workshop for academics at Ruhr Universität Bochum.
- Laurence Guérin and Jos Beelen met with a representative of the Flemish UNESCO Commission in Leuven on 23 August.
- Claudia Bulnes and Eveke de Louw facilitated a workshop on international competences for the students of the minor Development Cooperation at THUAS on 3 October.
- On 31 October Jos Beelen facilitated a workshop on internationalisation at home at Inholland University of Applied Sciences in The Hague.
- At THUAS’ Thnkfst on 7 November, the Research Group was responsible for several sessions. Claudia Bulnes and Eveke de Louw delivered ‘Making your module internationalisation-ready’. Together with Laurence Guérin, Jos Beelen facilitated ‘The Owl and the stork’ at. This session focused on decision making in the direct democracy in Athens in the 5th century BC versus wicked problems in The Hague in 2019.
- Marloes Ambagts facilitated the workshop ‘Teaching the international classroom’ on 8 November.
- On 11 and 12 November Jos Beelen and Eva Haug (Amsterdam University of Applied Sciences) facilitated the Oslo Design Studio for Collaborative Online International Learning at Oslo Metropolitan University.
- Paul Nixon taught an Intensive 5 credit module on Sex, The Body and Cyborgs, through live and online lectures, from 2-6 December
- Eveke de Louw contributed the lecture ‘Issues for implementing and facilitating IaH at your university’ on 5 December in The Hague, for The Association of UK Higher Education European Officers.

Contract research for the Dutch Police Academy

The research group Global Learning conducted research for the Dutch Policy Academy to assess the European and international knowledge, as well as knowledge of international security issues and of international investigation authorities, of students and lecturers at the Police Academy. Rieneke Beeftink acted as research assistant. The project will continue into 2020.
On 18 February, Marloes Ambagts and Eveke de Louw facilitated the workshop ‘Internationalisering in de klas’ for Nuffic staff.

Together with Jos Beelen, two members of the research group participated in the Joint Leadership Meeting of the European Association for International Education (EAIE) from 13-15 February in Helsinki. Within the leadership, Simone Hackett is a member of the Conference Programme Committee, Eveke de Louw is a member of the steering group of the Expert Community Internationalisation at Home, while Jos Beelen is a member of the Publications Committee. A fourth THUAS staff member, Jan Geerts, is also a member of the EAIE leadership (though not a member of the research group), making THUAS the best represented institution with the Association.

Three members of the Research Group participated in the Eurasia Education Summit in Istanbul from 27 February-1 March. Eveke de Louw and Claudia Bulnes spoke in their session ‘Internationalisation at Home: How to engage the academic staff’. As an invited speaker, Jos Beelen delivered the closing keynote ‘Future trends in internationalization at home’ and also contributed to the conference proceedings (see appendix publications).

On 12 March Claudia Bulnes and Eveke de Louw facilitated ‘Programme logic in internationalisation of the curriculum’ at Fontys University of Applied Sciences.

Jos Beelen delivered an invited keynote at Karel de Grote University College in Antwerp: ‘Internationalisation at home: De misvattingen voorbij’ on 19 March. In the afternoon he facilitated a workshop together with Karine Hindriks.

On 22 and 23 March, ca. twenty lecturers from OsloMet University visited THUAS and benchmarked internationalised learning outcomes with those of THUAS programmes.

A highlight in 2019 was Eveke de Louw receiving the Award for Outstanding Contribution of the European Association for International Education. The award was handed to Eveke at the EAIE President’s reception in Helsinki on 24 September. The research group hosted a celebratory reception for the research group and THUAS colleagues at Humanity House (https://humanityhouse.org) in The Hague on 29 October. With Jos Beelen receiving the President’s Award in 2018, the research group and The Hague University of Applied Sciences have become visible actors in internationalisation of education in Europe.

Members of the research group at the 2019 Joint Leadership meeting of the European Association for International Education in Helsinki

Photo: © Daniel Vegel

Eveke de Louw receiving the EAIE Award for Outstanding Contribution 2019

Jos Beelen delivering the closing keynote at the Eurasia Education Summit in Istanbul.
WHAT WE DO

- On 28 March, Eveke de Louw delivered ‘The Golden Circle van Internationalisation at Home: waarom, hoe en wat?’
- Invited by Symbiosis University in Pune (India), Jos Beelen chaired a panel session on internationalisation at home and Collaborative International Learning (COIL) on 5 April.

Jos Beelen with panellist in Pune on 5 April 2019

- At the same conference, Reinout Klamer and Simone Hackett facilitated a workshop on COIL.
- On 10 October, Eveke de Louw spoke about Comprehensive internationalisation: possibilities, practicalities and perspectives at Karel De Grote University College in Antwerp.
- On 17 October, Claudia Bulnes facilitated the workshop ‘From the module to the internationalised classroom - How to translate curricular requirements to teaching practices’ at the University of Göttingen.
- At the 2019 workshop of the European University Alliance, on 18 October at Radboud University, Eveke de Louw contributed with the session ‘Key solutions for implementing and facilitating IaH at your university’.
- On 23-24 October, Jos Beelen facilitated a follow-up workshop at Adam Mickiewicz University in Poznań (Poland).
- On 30 October, Eveke de Louw facilitated the webinar ‘Internationalisation at Home: how to support your academic staff’ for the European Association for International Education, together with Pouneh Eftekhari from Lund University.
- Jos Beelen acted as a panel member in the pre-process of acquiring the Certificate of Quality in Internationalisation (CeQuInt) at the University of Applied Science BFI Vienna on 21 November.

PROFESSIONAL PRACTICE AND SOCIETY

Keynotes at international conferences

- On 1 May, Jos Beelen delivered the invited keynote ‘The Why, What and How of Internationalisation at Home’ at University College Northern Jutland in Aalborg.
- Claudia Bulnes facilitated the workshop ‘Engaging academic staff in internationalisation of the curriculum’ at the Businet Spring Event in Leuven on 19 May.
- Jos Beelen facilitated the visit of a delegation of lecturers and policy advisors in internationalisation from OsloMet University, on 27-28 May.
- With Professor Robert Coelen (Stenden University of Applied Sciences), Jos Beelen facilitated a workshop on internationalisation at home at Adam Mickiewicz University in Poznań (Poland) on 5-6 June.
- On 6 June, Eveke de Louw facilitated the session ‘Internationalisation of the curriculum: The Hague practice’.
- Reinout Klamer and Claudia Bulnes facilitated a workshop during the visit of lecturers of the Hochschule des BFI Wien on 5-6 June.
- On 10 June, Jos Beelen delivered an invited keynote at an internationalisation conference at Skolkovo Business School in Moscow.
- Invited by the Ministry of Education, Culture and Science, Jos Beelen participated in a seminar that was jointly organised by the Dutch and Norwegian Permanent Representations to the EU in Brussels, on 25 June. His contribution was called ‘Towards inclusive mobility’.
- Jos Beelen acted as mentor to a practitioner in internationalisation, in the framework of the mentorship programme of the European Association for International Education.
- At the annual Nuffic conference, on 10 October, Marloes Ambagts and Claudia Bulnes delivered the workshop ‘Open for collaboration: samen sterker in docentprofessionaliseren’ with Marcel van der Poel (Hanze University of Applied Sciences) and Jessica Shinnick (Rotterdam University of Applied Sciences).
Advancing internationalisation at home from different roles: An interview with Dr. Jos Beelen.


https://journals.lib.sfu.ca/index.php/sfuer/issue/view/64/41

● Ellen Sjoer (Professor of Sustainable Talent Development) and Jos Beelen visited Coventry University on 10-11 January to discuss joint research and publications.

● Jos Beelen participated in the supervision of PhD students at the residential weeks in March and September of the Centre for the Internationalisation of Education at the University of Groningen, Campus Fryslân.

● On 25 March, Marloes Ambagts presented her PhD proposal Lecturer competences for enabling lecturers to capitalize on cultural diversity in the international classroom at the PhD seminar of RUG, Campus Fryslân.

● Paul Nixon presented at the ‘Talking Bodies’ conference at the University of Chester on 10 April.

● Claudia Bulnes spoke on ‘Ownership and interdisciplinary: on the road to internationalised learning outcomes’ for LNO2 (Lerend Netwerk van OnderwijsOndersteuners) in Belgium on 31 May.

● On 11 and 12 June, Jos Beelen participated in a session with fellow professors of the (then) Platform Connected Learning on the process of transition into the Centre of Expertise for Global and Inclusive Learning in Noordwijk. During these meeting the research themes of the Centre were mapped out.

● Paul Nixon contributed to the ECREA Gender and Communication Section Conference in Padova with his presentation ‘Build it and they will come’ on 15 September.

● Members of the research group had a prominent presence at the annual conference of the European Association for International Education (EAIE) in Helsinki from 24-27 September. Eveke de Louw was a speaker in the session ‘How can we build inclusive alliances on campus?’. Claudia Bulnes co-presented with Eva Haug (Amsterdam University of Applied Sciences) and Eva Janebova (Masaryk University) in the session ‘Capacity building in professional development’. Jos Beelen was a speaker in the feature session of the Expert Community Internationalisation at Home with Professor Elspeth Jones. With Dr. Darla Deardorff (Duke University) and Professor Shingo Ashizawa (Toyo University), Jos Beelen facilitated a session on approaches to assessment of outcomes for intercultural learning. The Hague University of Applied Sciences sponsored a reception of the Expert Community during the conference.

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• On 19 October, Karine Hindrix and Jos Beelen participated in a sandpit event at the Brussels office of Coventry University. The theme was decolonisation of curricula and during the day research themes and opportunities for projects were identified. The other professors of the Centre of Expertise for Global and Inclusive Learning also participated.

Karine Hindrix presenting at the sandpit event of Coventry University in Brussels

• From 24-27 November, Reinout Klamer and Jos Beelen participated in the kick off meeting of the IKUDU project in Bloemfontein. They helped to shape the baseline study about the contribution of COIL to internationalisation of the curriculum at the ten partner universities.

• Karine Hindrix and Jos Beelen visited the Georg-August-Universität in Göttingen on 5 and 6 December to discuss ongoing research into the engagement of educational developers into internationalisation at home.

Reinout Klamer presenting COIL practices at THUAS at the kick off session of the IKUDU project in Bloemfontein
● Claudia Bulnes, Eveke de Louw and Jos Beelen will be invited speakers in an international symposium at OsloMet University on 16 and 17 March on the involvement of educational developers into internationalisation at home.

● Jos Beelen will participate in the supervision of PhD candidates at the residential weeks (March and September) of the Centre for Internationalisation of Education (CIE), University of Groningen/NHL Stenden University of Applied Sciences.

● THUAS will host the Spring Academy of the European Association for International Education from 20-24 April 2020. Jos Beelen and Eveke de Louw will facilitate a training course on the implementation of internationalisation at home.

● Reinout Klamer and Jos Beelen will participate in the engagement visits at the five South African partners in the IKUDU project, planned for May.

● Jos Beelen will deliver an invited contribution to a symposium on internationalisation at home at Boston College, on 15-16 June.

● Reinout Klamer will participate in the IVEC conference on Virtual Exchange in Newcastle and present a paper with Alun Dewinter, a researcher at Coventry University.

● Eveke de Louw, Claudia Bulnes and Jos Beelen will be speakers in sessions at the annual EAIE conference in Barcelona in September. Their session proposals have been accepted.

● The chapter ‘Engaging faculty in education abroad as part of broader internationalization strategies’ has been accepted for publication by Routledge.

● Global Learning aims to co-write two papers with the Centre for Global Learning: Education and Attainment (GLEA) of Coventry University.

● On 16 and 17 November, the research group Global Learning will host the conference ‘20 jaar internationalisation at home aan Nederlandse en Vlaamse universiteiten’.

● On 2-4 December, Jos Beelen and researchers from Coventry University and the University of the Free State (Bloemfontein), will facilitate a session at the conference ‘Africa knows’, hosted by The Hague University of Applied Sciences and jointly organised with Leiden University.
Appendix:

Publications


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